

2019-2020 CSHS

FFA Handbook

For the most updated information,
please see collegestationffa.org

Public Notification of Nondiscrimination in Career and Technology Education Programs

It is the policy of College Station ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. For information about your rights or grievance procedures, contact the Title IX coordinator, Nkrumah Dixon, 1812 Welsh, College Station, TX 77840, 979-764-5878, and/or the Section 504 Coordinator Kathy Switzer, 1812 Welsh, College Station, TX 77840, 979-764-5433.

Es norma de College Station no discriminar por motivos de raza, color, origen nacional, sexo, impedimento o edad, en sus procedimientos de empleo, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, la ley de Discriminación por Edad, de 1975, según enmienda, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda. Para información sobre sus derechos o procedimientos para quejas, comuníquese con el Coordinador del Título IX, Nkrumah Dixon, 1812 Welsh, College Station, TX 77840, 979-764-5878 y/o el Coordinador de la Sección 504, Kathy Switzer, 1812 Welsh, College Station, TX 77840, 979-764-5433.

College Station FFA Handbook

2019-2020

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Contact Information

College Station High School
 4002 Victoria
 College Station, Texas 77845
 (979) 694-5800
<http://cshs.csisd.org/>



Agriculture Department Classroom Numbers
 Clinkscales: 979-731-6761
 Martine: 979-731-6764

Mrs. Clinkscales - Class Schedule	
Class Period	Class
1	Duty: CTE Department Head
2	Floral Design
3	Advanced Floral Design
4	Conference
5	Floral Design
6	Horticulture
7	Floral Design

Mr. Martine - Class Schedule	
Class Period	Class Name
1	Introduction to Agriculture Science, Food and Natural Resources
2	Wildlife, Fisheries, and Ecology Management
3	Wildlife, Fisheries, and Ecology Management
4	Conference
5	Introduction to Agriculture Science, Food and Natural Resources
6	Livestock Production
7	Introduction to Agriculture Science, Food and Natural Resources

Mrs. Stutts- Ag Class Schedule	
Class Period	Class Name
3	Conference
4	Duty: Purchasing
5	Foods of Texas
6	Foods of Texas
7	Foods of Texas

Mrs. Munoz- Ag Class Schedule	
Class Period	Class Name
1	Floral Design
4	Floral Design

Updated: 9 Sep-19

CSHS FFA Officers

Meagan McMurray – President – Senior

Kyle Hudson – Vice President – Senior

Nichole Graham – Secretary – Junior

Aubrey Pettit – Reporter - Sophomore

Hayden Bennett – Treasurer – Sophomore

Kaitlyn Kotrla – Historian – Junior

Braden Stutts – Building Communities –
Sophomore

Navy Neidig – Growing Leaders - Sophomore

Aiden McGuire – Sentinel – Junior

Cody Poole – Student Advisor – Sophomore

CSHS FFA on Social Media



Webpage: www.collegestationffa.org



Facebook: Collegestation Ffa

Cshs Meats



Instagram: [@collegestationffa](https://www.instagram.com/collegestationffa)

[@cshs_meats](https://www.instagram.com/cshs_meats)



Twitter: [@cstatffa](https://twitter.com/cstatffa)



Remind 101: Text [@cstatffa](https://www.remind101.com/cstatffa) to 81010

Schoology

All students in Agriculture Classes at CSHS have been added to the College Station FFA “course” in Schoology in addition to their Agriculture class Schoology course. This way, events and committee meetings can be added to member’s Schoology calendar, and important forms and information can be accessed at any time by members or their parents.



Within the Schoology course, students will be placed into various “Grading Groups” depending on their involvement in FFA. Each committee (see page 11) will have a Grading Group, and LDE and CDE teams will likely having Grading Groups as well.

Please check your Schoology account frequently!

InTouch Receipting

College Station ISD has a new online payment portal called InTouch Receipting. Although we can continue to accept cash and checks, the district prefers for you to pay for any Agriculture course fees, FFA event fees, entry fees, etc. through this portal. This will make the paperwork burden on your teachers and the secretaries more manageable.

Parents will access the payment portal via the website below using their Home Access Center (HAC) user name to create their account.

<https://tx-collegestation.intouchreceipting.com/>

Please note that failure to attend a contest or camp that you have committed to with less than one week notice may result in a fee placed on your InTouch account if the chapter cannot recoup money on registration, transportation, hotels, etc.

Agricultural Experience Tracker

All students in College Station High School Agriculture classes are required to create and maintain a Supervised Agricultural Experience (SAE) and update the SAE in the Agricultural Experience Tracker.

Log In Help

www.theaet.com

Chapter: tx1553

Username: firstinitiallastname (case sensitive, no spaces) ex: SCLinkscales

Password: your user name



Grading of SAE/AET *see your Ag teacher for specific dates

Six Weeks	Date	Assignment
1 st	Early September	AET Account Log In & Profile, Intro to SAEs
1 st	Late September	SAE Plan (pencil)
2 nd	End October/Early November	AET/SAE Workday - Journal Hours Due
3 rd	Mid December	AET/SAE Workday - Journal Hours Due
4 th	Mid February	AET/SAE Workday - Journal Hours Due
5 th	Early April	AET/SAE Workday - Journal Hours Due
6 th	Early May	SAE Reflection WS & Annual Review (clipboard)

	Maximum grade of 70	Maximum grade of 80	Maximum grade of 90	Maximum grade of 100
1. report card	personal profile and ag class schedule entered, SAE set up under Experience Manager, SAE agreement. (See SAE plan/agreement grading rubric)			
2nd-5th report card	2 hours toward SAE	3 hours	4 hours	5 hours
6th report card	annual summary, SAE reflection worksheet			
Totals	8 total hours	12 hours	16 hours	20 hours

Updated: 9 Sep-19

Business & Industry Endorsement Agriculture, Food & Natural Resources Cluster

Entry Level Course(s)	Animal Science PATHWAY	Plant Science PATHWAY	Natural Resources PATHWAY
Intro to Agriculture, Food & Natural Resources (AFNR) Prerequisite(s): none 1 Credit 9th - 11th	Livestock Production Prerequisite(s): none 1 Credit 10th - 12th - Not offered in 2018-19 - - Not offered in 2019-20 -	Horticulture Science Prerequisite(s): none 1 Credit 10th - 12th - Not offered in 2018-19 - - Not offered in 2019-20 -	Wildlife, Fisheries & Ecology Management Prerequisite(s): none 1 Credit 10th - 12th
Agriculture Mechanics PATHWAY	Equine Science Prerequisite(s): none 1/2 Credit 10th - 12th - Offered in 2018-19 - - Not offered in 2019-20 -	Turf Grass and Sports Field Mgmt Prerequisite(s): none 1/2 Credit 10th - 12th - Offered in 2018-19 - - Not offered in 2019-20 -	Energy & Natural Resources Technology Prerequisite(s): none 1 Credit 10th - 12th - Not offered in 2018-19 - - Not offered in 2019-20 -
Food Science PATHWAY	Small Animal Mgmt Prerequisite(s): none 1/2 Credit 10th - 12th - Offered in 2018-19 - - Not offered in 2019-20 -	Landscaping Design & Management Prerequisite(s): none 1/2 Credit 10th - 12th - Offered in 2018-19 - - Not offered in 2019-20 -	Range Ecology Management Prerequisite(s): none 1 Credit 10th - 12th - Offered in 2018-19 - - Not offered in 2019-20 -
Ag Mechanics & Metal Fabrication Prerequisite(s): none 1 Credit 10th - 12th	Veterinary Medical Applications H Prerequisite(s): Equine Sci or Small Animal Mgmt of Livestock Production 1 Credit 10th - 12th	Floral Design Prerequisite(s): none 1 Credit 10th - 12th	Forestry & Woodland Ecosystems Prerequisite(s): none 1 Credit 10th - 12th - Not offered in 2018-19 - - Not offered in 2019-20 -
Advanced Ag Mechanics Prerequisite(s): Ag Mechanics & Metal Fab. 2 Credits 11th - 12th	Advanced Animal Science Prerequisite(s): Vet Med Apps 1 Credit 12th	Advanced Floral Design H Prerequisite(s): Floral Design 1 Credit 10th - 12th	Advanced Plant & Soil Science Prerequisite(s): Energy & Natural Res. or Horticulture Sci. 1 Credit 11th - 12th - Offered in 2018-19 - - Not offered in 2019-20 -
Practicum in Ag Mechanics H Prerequisite(s): Advanced Ag Mechanics 2 Credits 12th	Career Preparation I - II (Agriculture Science Cluster) Prerequisite(s): Transportation & Approved Employment 3 Credits 11th - 12th	+ = possible 4th Science Credit + = possible 4th Math Credit	
Math in Agriculture Prerequisite(s): Any AFNR & Algebra II 1 Credit 11th - 12th	Project Based Research (Agriculture Science Cluster) Prerequisite(s): Instructor & Project Approval 1 Credit 11th - 12th		
Food Technology & Safety Prerequisite(s): none 1 Credit 10th - 12th	Complementary Course(s)		
Food Processing Prerequisite(s): Food Tech, Foods 101, or Culinary I 2 Credits 11th - 12th			
Practicum in Food Processing H Prerequisite(s): Food Proc 2 Credits 11th - 12th			

AVAILABLE AT EITHER CAMPUS

AVAILABLE ONLY AT AMCHS

AVAILABLE ONLY AT CSHS

Academic eligibility for travel, competing, showing, and field trips

Six Wks	Days	End of Three Weeks	3 weeks Grades Due by 4:00 PM	Grades Sent Home	Regains Eligibility	End Of Six Weeks	6 Weeks Grades Due by 4:00PM	Grades Sent Home	Loses/ Regains Eligibility
1 st	31	Fri. Sept. 6	Mon. Sept. 9	Wed. Sept. 11	N/A	Fri. Sept. 27	Mon. Sept. 30	Wed. Oct. 2	Fri. Oct. 4
2 nd	28	Fri. Oct. 18	Mon. Oct. 21	Wed. Oct. 23	Fri. Oct. 25	Fri. Nov.8	Mon. Nov.11	Wed Nov.13	Fri. Nov.15
3 ^{rd*}	24	Fri. Dec. 6	Mon. Dec. 9	Wed. Dec. 11	Fri. Dec. 13	Thurs. Dec. 19	Wed. Jan. 8	Fri. Jan. 10	Wed. Jan. 15
		All students academically eligible after school Nov. 22-Dec 1st							**See Bottom of page
4 th	30	Mon. Jan. 27	Wed. Jan. 29	Fri. Jan. 31	Mon. Feb. 3	Fri. Feb.21	Mon. Feb. 24	Wed. Feb. 26	Fri. Feb. 28
		All students academically eligible after school Spring Break March 6 th -15 th							
5 th	29	Fri. March 20	Mon. March 23	Wed. March 25	Fri. March 27	Thurs. Apr. 9	Tues. Apr. 14	Thurs. Apr. 16	Thurs. April 16
6 th	32	Fri. May 1	Mon. May 4	Wed. May 6	Fri. May 8	Thurs. May 28	Fri. May 29	Grades Mailed	School's Out

Note regarding 3rd Six Weeks: Due to the 19-20 calendar, the 3rd six weeks is only 4 ½ weeks in length. UIL rules state that for eligibility purposes the first part of a six weeks must be 15 school days in length. Because of this rule the second part of the 3rd six weeks will be ONLY 8 ½ days long.

Students must be academically eligible to travel, compete, and show with College Station FFA. To find the eligibility dates, please access the district UIL calendar by going to www.csisd.org > calendars > report card grading periods. Note: 3rd & 4th graders have a separate 9 weeks eligibility calendar from the intermediate, middle, and high schoolers.

In addition, to miss school for class or FFA field trips, students must be passing all their classes on the day of the trip.

CSISD Drug Testing Policy

The CSISD school board has approved Policy FNF (Local), enacting a random, student drug-testing policy, which went into effect on October 1, 2018.

Members of College Station FFA who represent CSISD through travel, competitions, meetings, camps, and shows will be subject to random drug testing.

An orientation video, frequently asked questions, and the consent form can be found on the district website at www.csisd.org > Parent Info > Student Drug Testing Policy

Junior FFA Membership with College Station FFA

Junior FFA membership is open to 3rd through 8th graders that are zoned for CSHS or have older siblings who are College Station FFA Members. Junior FFA members are eligible to participate in all chapter events (except for elections) and exhibit livestock and FCS projects at shows. Junior members are not able to compete in LDEs or CDEs. There will be a \$5.00 membership fee to join.



College Station FFA Junior FFA Program



**connecting
3rd - 8th
graders with
CSHS FFA**

Junior FFA members attend meetings & events, participate in community service, and can show livestock and non-livestock projects at BCYLS.

\$5 membership dues due at Nov. meeting.
Members will receive a chapter FFA T-shirt.

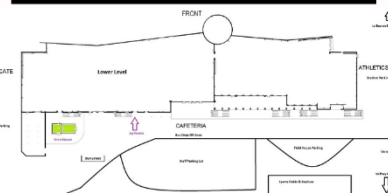
Meetings

- September 10th 6:00 pm Cafeteria**
All Together - Cultivating Involvement
- October 1st 5:00 pm Ag Rooms/Outside**
Cultivating Leaders - Grilling Safety 101
- November 5th TBA Ag Rooms/Outside**
Cultivating Skills - Real World Workshops
- December 3rd 6:00 pm Ag Rooms**
Cultivating Citizenship - Cookies for Fire Dept.
- January 14th 6:00 pm Ag Rooms**
Cultivate Change - FCS Info & Letter to Me
- February 4th 6:00 pm Ag Rooms**
Cultivate Service - Appreciation Gifts
- April 7th 6:00 pm Ag Rooms**
Cultivate Character - Character Mix Activity
- May 7th 5:30 pm Cafeteria**
All Together - Harvesting Success - Awards Banquet

Meals will be served after the Junior FFA meetings and then Junior FFA members are encouraged to attend the chapter business meeting which will begin immediately following the meal.

Meetings will include learning about agriscience topics and attending the chapter FFA business meeting. Parents are encouraged to attend the Alumni & Parent Meetings.

Come in through Exterior Door 22 between the cafeteria and greenhouse.



Question? Contact Sheridan
Clinkscates at
sclinkscates@csisd.org

FFA Calendar of Chapter Events

For the most up-to-date information, see the chapter website

September

- 9 – FFA Day in ag classes
- 10 - First FFA meeting
- 16 - District Meeting at CSHS
- 18 - District Greenhand Camp, Day of Service, and meeting in Hearne
- 26 – Fundraiser sales begin

October

- 1 - FFA meeting & Grilling 101
- 10 - Fundraiser sales end

November

- 5 - FFA meeting & Real World Workshop
- 11 - District LDE contest @ AMCHS
- 23 - Area LDE Contest in Georgetown

December

- Radio MASH volunteering, date TBD
- 1 - State LDE Finals
- 3 - FFA meeting
- 6/7 – State LDE Contest @ SHSU
- 8 - BCS Christmas Parade volunteering

January

- 13 - Get Hooked On An Ag Class recruitment
- 14 - FFA Meeting
- 20 - MLK Holiday, volunteering at Twin City Missions Community Café

February

- 4 - FFA meeting
- 22-20 - National FFA week

March

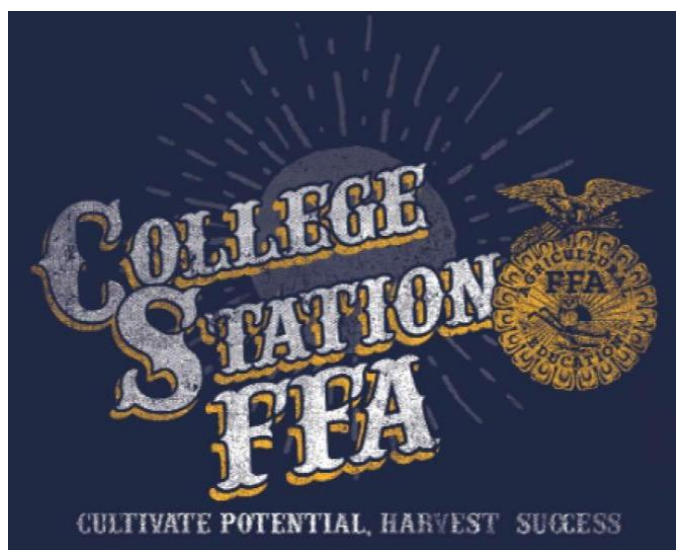
- 21 - Brazos County Youth Livestock Show (BCYLS) Queens Dance
- 24-28 - BCYLS show (including AgUcate educational booths hosted by CS FFA)
- 28- BCYLS auction

April

- 4 - Area CDE contests at CSHS
- 7 - FFA meeting: officer elections and talent contest

May

- 2-4 - State CDE contests
- 7 - FFA banquet



Program of Activities Committees – Get Involved with CS FFA!

The College Station FFA is divided into three Program of Activities division committees. Each committee is responsible for planning and implementing an event in each of the five Quality Standards defined by the National FFA Organization. Every member of College Station FFA shall be an active member on one of the POA committees within the chapter or on the Public Relations or Junior FFA subcommittees within the Strengthening Agriculture division. Members will select their committees during their ag classes in September and will be placed in a Schoology “grading group” for that committee. Committee meeting dates will be published as assignments through the Schoology grading groups and will be on the FFA Announcements in Schoology, on the website, and in Ag classes.

The officer team selected the following Program of Activities for the 2019-2020 school year:

2019-2020 Program of Activities

College Station FFA



Building Communities

Committee Chairs: Braden Stutts, Kyle Hudson, Nicole Graham
Advisor: Mrs. Stutts

Citizenship: Proud to be An American at December 3rd FFA meeting

Economic Development: FFA Business of the Month every month

Environmental: Adopt-A-Highway - 4x a year starting in October

Human Resources: Canned Food Carnival at February 4th FFA meeting

Stakeholder Engagement: Ag-U-Cate during BCYLS in March

1st Meeting: Wed. 9/18 @ 4 pm

Strengthening Agriculture

Committee Chairs: Aubrey Pettit, Cody Poole, Kaitlyn Kotrla, and Meagan McMurray
Advisor: Mrs. Clinkscales

Agricultural Advocacy: Public Relations (newsletter, social media posts, promo videos)

Agricultural Literacy: Book Club Meetings 10/23, 11/21, 12/11, 1/16, 2/20, 3/18, 4/15, and 5/21

Chapter Recruitment: Junior FFA Program - before every FFA Meeting

Safety: Grilling 101 at October 1st FFA Meeting

Support Group: Sponsorship Tailgate - October 17th

1st Meeting: Wed. 9/11 @ 4 pm

Growing Leaders

Committee Chairs: Navy Neidig, Aiden McGuire, and Hayden Bennett
Advisor: Mr. Martine

Career Success: Touring the BrAGzos Valley (field trip to local ag businesses) in the Spring

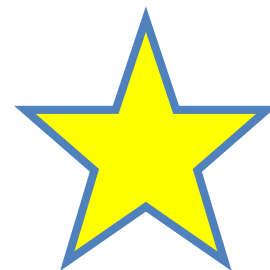
Healthy Lifestyle: Bad Habit Challenge at the January 14th Meeting

Leadership: New Member Conference on September 24th

Personal Growth: Real World Challenge at November 5th FFA Meeting

Scholarship: Elementary Reading Program

1st Meeting: Tues. 9/17 @ 7:30 am



FFA Organizational Structure: How does CS FFA fit in?

College Station FFA Chapter

- National THREE STAR Chapter for 2019 (one of 15 in Texas!!)
- Charter received at the 2013 State FFA Convention
- www.collegestation.ffa.org

Brazos Valley District

- In 2019-2020, we have TWO District FFA Officers: Hayden Bennett & Aubrey Pettit
- Chapters: A&M Consolidated, Bryan, College Station, Rudder, Caldwell, Snook, Calvert, Franklin, Hearne, Milano, Mumford, Bremond, Rockdale, Somerville, C. H. Yoe
- www.area3district1.ffa.org/

Area 12 Association

- In 2019-2020, we have ONE Area FFA Officer: Kyle Hudson
- Made up of 5 districts: Brazos Valley District, STAR District, Capital District, Brushy Creek District, Cen-Tex District
- Counties: Bastrop, Bell, Brazos, Burleson, Falls, Lee, Milam, Robertson, Travis and Williamson
- Area12.ffa.org

Texas FFA Association

- 12 Areas
- Over 1000 active chapters
- one of the largest state memberships within the National FFA Organization
- 123,000 members in 2017-2018
- www.texasffa.org

National FFA Association

- 653,359 FFA members, aged 12–21
- 6,568 chapters in all 50 states, Puerto Rico and the U.S. Virgin Islands.
- www.ffa.org



The National FFA Organization

Mission: FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education.

Motto: Learning to do, Doing to learn, Earning to live, Living to serve.

3-Part System: FFA is not extracurricular! The program is part of a three-part model of education that consists of classroom instruction, supervised agricultural experiences and the FFA. Classroom agricultural education is applied to hands-on learning opportunities called supervised agricultural experiences (SAEs). SAEs include activities such as starting a business, working for an established company or working in production agriculture. The FFA provides members the opportunity for leadership experience and competitions, scholarships and personal opportunities for involvement.



Creed: I believe in the future of agriculture, with a faith born not of words but of deeds - achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so--for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

The creed was written by E. M. Tiffany, and adopted at the 3rd National Convention of the FFA. It was revised at the 38th Convention and the 63rd Convention.

FFA Facts and Statistics

Fast Facts

- The Texas FFA Association was chartered in 1929.
- More than 120,000 high schools students are enrolled in agricultural science and technology classes.
- More than one-third of Texas FFA members are female.
- There are approximately 1,600 agricultural science teachers in Texas.
- Ten state officers, high school seniors, are popularly elected annually by the delegates at the State FFA Convention.
- The state FFA president and first vice-president take a yearlong leave of absence from college to travel the state representing the Texas FFA by visiting 400+ schools; traveling more than 60,000 miles.
- The 2014 State FFA Convention will be held in Fort Worth, Texas.

FFA Colors

As the blue field of our nation's flag and the golden fields of ripened corn unify our country, the FFA colors of national blue and corn gold give unity to the organization.

FFA Emblem

The national FFA emblem, consisting of five symbols, is representative of the history, goals, and future of the organization. As a whole, the emblem covers the broad spectrum of FFA and agriculture. Each element within the emblem has unique significance.

The **cross section of the ear of corn** provides the foundation of the emblem, just as corn has historically served as the foundation crop of American agriculture. It is also a symbol of unity, as corn is grown in every state of the nation.

The **rising sun** signifies progress and holds a promise that tomorrow will bring a new day glowing with opportunity.

The **plow** signifies labor and tillage of the soil, the backbone of agriculture and the historic foundation of our country's strength.

The **eagle** is a national symbol which serves as a reminder of our freedom and ability to explore new horizons for the future of agriculture.

The **owl**, long recognized for its wisdom, symbolizes the knowledge required to be successful in the industry of agriculture.

The words "**Agricultural Education**" and "**FFA**" are emblazoned in the center to signify the combination of learning and leadership necessary for progressive agriculture.

Official Dress

About

The FFA Association is unique in that we have an official dress that stands for unity in our organization. The corduroy jacket FFA Members wear dates back to the 1933 national convention where it was first established. The FFA Official Dress standards were created at the 1973 Convention and updated at the 2016 Convention. Since this time, the official dress has been worn at FFA functions across the world. When others see our members in official dress, they realize that we belong to one of the largest youth led organizations in the world. Therefore, it is important that each FFA member understand and wear the correct official dress while participating in official activities.



Remember that it is an **honor** to wear the blue corduroy jacket and the official dress representing the legacy of the FFA. Wear it properly - and with pride

Official Dress

(Approved by the National FFA Board of Directors – January 18, 2017)

Official Dress for an FFA member includes:

- An official FFA jacket zipped to the top.
- Black slacks and black socks/nylons or black skirt and black nylons.
- White collared blouse or white collared shirt.
- Official FFA tie or official FFA scarf.
- Black dress shoes with closed heel and toe.

Note: Official garb of recognized religions may be worn with Official Dress.

How to Wear Awards

- Chapter degree, officer and award medals should be worn beneath the name on the right side of the jacket.
- State FFA Degree or American Degree keys should be worn above the name on the right side of the jacket or attached to a standard key chain.
- No more than three medals should be worn on the jacket. These should represent highest degree earned, highest office held and the highest award earned.

LDE and CDE Descriptions

To be eligible to participate in these events students must be enrolled in an Agricultural Science course, be a paid member in good standing, be passing all classes, and have participated in selling at least 10 items during the chapter fundraiser. All students will be given the opportunity to practice for these events. Competing teams will be chosen from these practices based on performance and attendance.

Contest	Team	Description
LDEs Leadership Development Events Fall	Quiz	An exam testing team members' understanding of the FFA, agricultural education, current agricultural events and parliamentary procedure is given. Teams can be made of 3 or 4 members.
	Creed	A member presents the FFA Creed from memory and answers questions about its meaning and purpose. This event is just one way to boost self-confidence, earn recognition, and develop powerful, organized and professional communication skills. There are both Greenhand and senior levels for this event.
	Job Interview	At the competition, each member submits their resume, completes a job application for an agricultural position on site and participates in an interview via telephone, in person one-on-one and with a panel of possible employers.
	Skills	A team of 3-5 members performs an actual demonstration of an agricultural skill including anything in the Agricultural Science and Technology curriculum using effective public speaking and communication methods.
	Radio	A team of 3 members presents an informative radio program covering one or more agricultural subjects that is current in nature and local in content. The contest assumes that the chapter has a regularly scheduled non-commercial radio program once each month over a local station.
	Agriculture Advocacy	A team of two to four FFA members may develop and present an 8-10 minute presentation to inform the public and American consumers about the importance and value of the agricultural industry and how agriculture impacts human lives. The goal is to prepare FFA members to become a voice for agriculture, advocating the critical importance of agriculture to home, health, lifestyles, and the economy.
	Public Relations	A team of between 2 and 4 FFA members develops and presents a 5-8 minute program to inform a specified target audience regarding the Texas FFA and what it represents. The presentation is developed assuming that the target audience has no knowledge of the FFA. Team members are asked questions in response to their program following the presentation.
CDEs Career Development Events Spring	Wildlife	Students apply the information gained through enrollment in the wildlife management course to demonstrate and identify plant species, proper habitat management practices, safety procedures, game laws, management techniques as well as compass and pacing skills.
	Ag Sales	3 or 4 member teams demonstrate the professional sales process including customer relations, advertising and promotion, telephone skills and product display. Members also complete an exam, present a project summary and make a sales presentation for an agricultural product. They complete one of four practical problems and cooperatively solve a market analysis problem.
	Nursery Landscape	This CDE encourages members to apply their landscaping, marketing and service skills as they complete a written exam, identify various landscaping plant materials and evaluate plant materials and landscape plans.
	Floriculture	Classroom knowledge and skills are applied as students identify and evaluate cut flowers, house plants, flowering plants, floral designs and complete an exam that tests their knowledge of floral design, propagation as well as preparation of floral and foliage products for sale.
	Poultry	Students apply classroom knowledge to evaluate production, processing, marketing and consumption of chickens, turkeys, processed products and eggs. Participants complete a written exam, solve a management problem, evaluate animals and products, as well as identify various poultry products.
	Meats	Students develop skills for careers in the meat animal industry as they complete a written exam; evaluate beef carcasses for quality and yield grade; identify various meat cuts, place beef, lamb and pork carcasses, and place wholesale and/or retail cuts.
	Speaking	Students develop abilities to speak in front of groups in either prepared or extemporaneous settings. Members will research and develop speeches based on agricultural topics to present to panels of judges ranging in size from two to 100.

Lettering in FFA

Basic Requirements:

- Be a member in good standing while participating in below selection of activities as well as the year you receive your Letter Jacket/Letter.
- Have an up to date AET record book that documents your SAE and activities
- Must be eligible to receive your Chapter Degree at the time of ordering your Letter Jacket
- Sell 30 fundraising items (can be accumulated over multiple years)

Additional Requirements to Earn:

- A total of 25 points from the activities accumulated during your uninterrupted FFA career in addition to the Basic Requirements are needed to receive a Letter Jacket/Letter in FFA. SAEs and activities must be documented through your AET record book for verification. To earn a letter jacket through CSHS FFA, only events and activities through CSHS FFA will be counted.

Automatic Letter (must meet basic requirements also):

- Advance to State on any CDE or LDE team
- Advance to State in Public Speaking
- Earn and receive their Lone Star (not an additional Letter)
- Win Agriscience Fair at State
- Win a State Star, Proficiency, Work Based Learning or Agriculture Industry Award

CSFFA will pay for the patch; students will pay for the jacket. Orders may only be placed after all requirements are met and recorded in AET. These requirements can be found at www.collegestationffa.org at the bottom of the home page.

Running for Chapter Office

- Chapter Offices for the 2019-2020 year:
 - President
 - Vice President
 - Secretary
 - Treasurer
 - Reporter
 - Sentinel
 - Student Advisor
 - Historian
 - Building Communities Chair
 - Growing Leaders Chair
- Chapter Officer Team
 - Elected at the April FFA Meeting, Installed at the Banquet in May
 - Application, FFA Knowledge Test, Interview, 1 minute speech, Popular Vote
 - CSISD transfer students are eligible to run for office, working with AMC FFA
- District, Area, and State Officer Candidates
 - CSHS FFA members running for office positions above the chapter level will have to receive the chapter nomination, possibly running against other CSHS FFA members at the February meeting to advance to the next level
 - Elections will follow district and area elections to the best of our ability

FFA Degrees

Greenhand FFA Degree

FFA members enrolled in their first year of high school credit agricultural science, that have satisfactory plans for a supervised agricultural experience (SAE) program and that have demonstrated their understanding of the history and purpose of the FFA may apply for their Greenhand Degree. This degree of active membership is awarded at the chapter level.



Greenhand FFA Degrees are given out at the chapter level.

To receive a Greenhand FFA Degree, members must meet the following requirements:

- Enroll in an agricultural education program and have satisfactory plans for a Supervised Agricultural Experience (SAE).
- Have a satisfactory academic record, by maintaining a C average.
- In Class students will:
 - Learn and explain the FFA Creed, FFA Mission and Motto, and FFA salute.
 - Describe and explain the meaning of the FFA emblem and FFA colors.
 - Demonstrate an understanding of the FFA Code of Ethics and the proper use of the FFA jacket.
 - Demonstrate an understanding of the history of the organization, the chapter constitution and bylaws and the chapter Program of Activities.
- CSFFA:
 - Participate in one LDE, CDE, Community Service Event or POA Committee
 - Attend 3 chapter meetings during the year

Chapter FFA Degree

Those FFA members who have received their Greenhand degree may apply for the Chapter Degree. Members must be enrolled in an agricultural science class, have completed at least two semesters in agricultural science at or above the ninth grade level, have in operation an approved SAE program, demonstrate leadership skills and be actively involved in the activities of the local FFA chapter. This degree of active membership is awarded at the chapter level.



The Chapter FFA Degree is given to an FFA chapter's top members.

To receive a Chapter FFA Degree, members must meet the following requirements:

- Received the Greenhand FFA Degree.
- Have an approved SAE in operation with 45 hours or \$150 earned or a combination
- Enrolled in an agriculture course.
- Updated AET records of SAEs and class records.
- Have a satisfactory academic record, by maintaining a C average.
- Complete 10 hours of community service
- CSFFA:
 - Participate in a combination of 2: LDE, CDE, Community Service Event or POA Committee
 - Attend 4 chapter meetings during the year

State/Lone Star FFA Degree

This is the highest degree of membership the State FFA Association can award. FFA members may apply to receive the Lone Star Degree only after they have received the Chapter degree. Those wishing to receive their Lone Star Degree must have been an active FFA member for at least two years, complete at least four semesters of agricultural science at or above the ninth grade level, maintain a supervised agricultural experience (SAE) program, invest significant time and money in their SAE, demonstrate their leadership skills and show a commitment to the FFA through involvement at the chapter level and above. This degree of active membership is awarded at the state level during the Texas FFA convention.



The State FFA Degree is given to the top members of a State FFA Association.

To receive a State FFA Degree, members must meet the following requirements:

- Received a Chapter FFA Degree.
- Have been an active FFA member for at least two years (24 months) at the time of receiving the State FFA Degree
- Have completed at least 2 years (360 hours) of systematic school instruction in agricultural education at or above the ninth grade level, which includes an SAE.
- Have earned and productively invested at least \$1000 and worked at least 300 hours in excess of scheduled class time, or a combination thereof and have developed plans for continued growth and improvement in a supervised agricultural experience program. The combination of hours multiplied by a factor of 3.33 and dollars must equal or exceed the number 1000.
- Demonstrated leadership ability by performing 10 parliamentary law procedures, giving a six-minute speech on a topic relating to agriculture or FFA, and serving as an FFA officer, committee chairperson, or committee member.
- Have a satisfactory academic record, certified by the agriculture teacher and the school principal or superintendent.
- Participated in the planning and implementation of the chapter's Program of Activities.
- As of April 1, have completed ten activities above the chapter level in at least three of six different categories: leadership development events, career development events, conventions and meetings, project shows, student awards and leadership and service as described in policies adopted by the Board of Directors.
- Complete at least **25 hours** of community service in a minimum of two different activities. All community service hours are cumulative, i.e. the 10 community service hours used to obtain the chapter degree can be used toward the state degree.

American FFA Degree

This degree of active membership is awarded by the National FFA Organization and is the highest level of active membership which can be achieved within the FFA. This final step in the FFA Degree system encourages members to grow and achieve personally toward establishing yourself in an agricultural career. Members may apply for their American degree only if they have received the State FFA Degree, have graduated from high school at least twelve months prior to the national convention and meet the very high standards for the degree.



These requirements include an excellent record of involvement within the FFA, operation and maintenance of records to substantiate an outstanding supervised agricultural experience program through which a member has exhibited comprehensive planning, managerial and financial expertise, have earned and productively invested a specific amount of both time and money.

The American FFA Degree is a sign of great accomplishment among FFA members. Only a small percentage of FFA members ever earn the degree (the greatest percentage of members ever to receive the degree in one year was less than one half of one percent).

FFA members who qualify for the American FFA Degree:

- Have received a Greenhand FFA Degree, Chapter FFA Degree and State FFA Degree.
- Have been FFA members for at least three years.
- Have completed at least three years (540 hours) of high school agriculture classes, or 2 years of high school agriculture classes and one year of college agriculture classes (360 hours.)
- Have graduated from high school one year prior to the
- National FFA Convention at which their degree will be awarded.
- Have maintained detailed SAE records, which demonstrate outstanding planning, managerial and financial skills.
- Have earned at least \$10,000 and productively invested at least \$7,500; or productively invested \$2000 and worked 2,250 hours in excess scheduled school hours through their SAEs.
- Have a record of outstanding leadership skills.
- Have a record of participating in community service activities. Updated Community Service Requirements
- Have maintained a "C" grade average or better.

Updated: 9 Sep-19

FFA Glossary

Acronym or Word	Explanation
AET	Agricultural Experience Tracker – Online record keeping system
ALA	Advanced Leadership Academy – a two day conference in late Fall where students who are pursuing offices at the district, area, and state level network, write speeches, and develop leadership skills
BCYLS	Brazos County Youth Livestock Show – aka “County Show”
CDE	Career Development Events, Spring competitions, aka “Judging Contests”, see page 14 for a list and descriptions
ELITE	Earning Leadership in Texas Elections – one day conference in January where students can gain skills to become an officer at any level
FCS	Family & Consumer Science, aka “Non-Livestock Show” entries at a show examples: horticulture, photography, metal and woodworking, baking, canning, etc.
FFA	The National FFA Organization (formally Future Farmers of American, changed in 1988)
Greenhand	A first year chapter FFA member, regardless of grade classification, eligible for Greenhand awards, degree, can participate on Greenhand only teams, can attend Greenhand camps
HLSR	Houston Livestock Show & Rodeo
LDE	Leadership Development Events, Fall competitions, see page 14 for a list and descriptions
Nom Comm	Nomination Committee – one piece of the election process for state officers
OD	Official Dress – see page 16 for a description
POA	Program of Activities - Activities specified by the three standing committees which are to be accomplished by the local chapter, district, region, or state association.
SAE	Supervised Agricultural Experience - individualized experience program designed in cooperation with the student, parents, agriculture instructor and, in some cases, employers to provide each student the opportunity to practice, in as near a real-life situation as possible, that which has been learned in the classroom. SAEP – Supervised Agricultural Experience Program
SALE	San Antonio Livestock Exposition (officially now named the San Antonio Stock Show & Rodeo)
TSFA	Texas State Florist Association – This professional organization offers an industry certification to high school students in Floral Design. Students will complete a written test and two hands-on designs. Students must pass all three sections to obtain their Level 1 TSFA Certification.
Validation	Specific dates where your livestock projects are brought prior to showing for tagging and identification. Your animals will also be entered this day. FCS projects are described so that you can enter in the correct category and follow appropriate rules. Parent signatures are needed on the paperwork completed at validations, so parent attendance is necessary.
WLC	Washington Leadership Conference - Located in our nation’s capital, WLC is a five-day event that trains FFA members to make a positive impact in their school, local community, state and country.
360 Conference	The conference covers every angle for developing action plans for their chapters and communities. This is a State wide camp which is 2 days and 1 night.



Supervised Agricultural Experience (SAE)

6 Categories of SAEs

- **Foundational** -experiencing the “big picture” of agriculture and its many related careers. This type of program is great for beginning students and those who are uncertain about their interest, but others can also benefit.
- **Research/Experimentation** - an SAE where you conduct research using the scientific process. Agriculture is a science-based industry and there are limitless opportunities for research-based SAEs.
- **Placement** - in this SAE you work for someone, either for pay or for the experience. These SAEs may be located in agribusinesses, school labs, farms and ranches or in community facilities.
- **Ownership/Entrepreneurship** - this type of SAE makes you a business owner. You plan and operate an agriculturally related enterprise or business. Examples include producing and marketing livestock, crops, nursery plants or forest products, providing a service such as lawn care, processing agricultural products, repair, design or fabricating agriculturally related equipment.
- **School-Based** - A group of two or more students will work cooperatively outside of normal class time to create a business enterprise that provides goods and services. They operate their enterprise from the school campus utilizing facilities, equipment and other resources provided by the AFNR program or the school.
- **Service-Learning** - Conducted by one or more students in which they plan, conduct and evaluate a project designed to provide a service to a school, public entity or the community. It must provide benefits to another organization, group or individuals other than the FFA chapter.

Showing Livestock through College Station FFA

CSFFA Shows:

- Brazos County Youth Livestock Show
- Houston Livestock Show & Rodeo
- San Antonio Livestock Show & Exposition
- State Fair of Texas *
- Brazos Valley Fair & Expo *

Exhibitor Requirements

- Complete Quality Counts certification online
- SAE Records in AET
- Academic Eligibility
- Sell 15 Fundraiser Items *
- Attend a minimum of 2 chapter meetings prior to exhibiting *
- Participate in 1 Community Service Event prior to exhibiting *

* Due to the timing of State Fair of Texas and Brazos Valley Fair & Expo, these starred requirements cannot be completed prior to exhibiting at these shows, and therefore are expected to be completed after the exhibition of projects.



Species	Order Tags	Validation	Money Investment	Avg. Time Commitment
Heifers	None	June Validation and Ownership date Nov 1 st	\$3500 & up	~1 year – 25 hrs/wk
Steers	April	June	\$3500 & up	~1 year – 25 hrs/wk
Barrows	September	November/December	\$1250 & up	~6 mos. – 15 hrs/wk
Goats	August	October	\$1000 & up	~6 mos. – 15 hrs/wk
Sheep	August	October	\$1000 & up	~6 mos. – 15 hrs/wk
Turkeys	Order birds	December/January	\$700 & up	~3 mos. – 15 hrs/wk
Chickens	Order birds	January	\$600 & up	~2 mos. – 15 hrs/wk
Rabbits	None needed	February	\$400 & up	~2 mos. – 15 hrs/wk
Family & Consumer Science	None needed	January	\$50 & up	Varies on Project Type
Monetary Investment does NOT include startup costs for equipment or facilities or unforeseen veterinary bills.				

Updated: 9 Sep-19

AgriScience Fair

About

Students use the scientific process as they reinforce skills and principles they have learned in agriscience courses. They conduct research projects and prepare a scientific report and display for judging at the state level.



State winners in each category and division are awarded \$1,000 scholarship and advance to the National FFA Agriscience Fair held in conjunction with National FFA Convention.

Competition Categories

Animal Systems (AS):

The study of animal systems, including life processes, health, nutrition, genetics, management and processing, through the study of small animals, aquaculture, livestock, dairy, horses and/or poultry.

Environmental Services/Natural Resource Systems (ENR):

The study of systems, instruments and technology used in waste management; the study of the management of soil, water, wildlife, forests and air as natural resources and their influence on the environment.

Food Products and Processing Systems (FPP):

The study of product development, quality assurance, food safety, production, sales and service, regulation and compliance and food service within the food science industry.

Plant Systems (PS):

The study of plant life cycles, classifications, functions, structures, reproduction, media and nutrients, as well as growth and cultural practices, through the study of crops, turf grass, trees and shrubs and/or ornamental plants.

Power, Structural and Technical Systems (PST):

The study of agricultural equipment, power systems, alternative fuel sources and precision technology, as well as woodworking, metalworking, welding and project planning for agricultural structures.

Social Systems (SS):

The study of human behavior and the interaction of individuals in and to society, including agricultural education, agribusiness economic, agricultural communication, agricultural leadership and other social science applications in agriculture, food and natural resources.

Other AgriScience Fair Contests:

State Fair of Texas in October

San Antonio Livestock Show & Exposition in February

Scholarship available to division winners at each contest.

Proficiency Awards

The Agricultural Proficiency Awards program encourages members to set personal goals and learn practical skills. The program provides recognition to FFA members at the local, state and national levels for exceptional accomplishments and excellence in their Supervised Agricultural Experience (SAE) program. There are 51 proficiency award areas that individuals can apply for, ranging from Agricultural Communications to Wildlife Production and Management.

Members may apply for proficiency awards while in or within one year after graduation from high school. At minimum, applicants must have kept one full calendar year's worth of records as an FFA member to apply for any proficiency award above the chapter level. Proficiency application must advance through district, area and state level competition to reach national. Check with your local advisor to determine local application deadlines.

Proficiency awards will be judged by the following criteria:

- Skills and competencies learned that relate to an agricultural career field.
- Financial achievements, including growth in scope.
- Personal growth and development through FFA activities.
- Evidence of student accomplishments based on available resources and opportunities.
- Communication skills as demonstrated in the written portions of applications and clear, concise answers given during interviews. (Note: No personal interviews are conducted at the state level.)

The list of award areas varies each year. Please visit with your Advisor about which Proficiency area fits with your SAE the best!

Recognition

Chapter: Certificate and Medal received at chapter awards program.

District: Recognition varies. Generally a certificate and/or plaque are presented at the District Banquet or Convention.

Area: Recognition varies. Generally a certificate and/or plaque are presented at the Area Banquet or Convention.

State: \$1,000 scholarship and plaque presented at the Texas FFA Convention (*Sponsor: Texas FFA Foundation*)

National Finalist: \$250 cash award, National Finalist plaque presented at National FFA Convention (*Sponsor: National FFA Foundation*)

